



Course Syllabus – Spring 2009

Course Number and Title: Elementary French I 1410 - 091S

Instructor Information

Name: Dr. Bill Short

Contact Information:

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Office Hours:

- Monday – Wednesday - Friday: 2:00 – 3:00 p.m. (or by appointment)
- Tuesday – Thursday: 2:00 - 4:00 p.m. (or by appointment)

Course Overview

Catalog Description:

Introduces patterns of pronunciation, basic conversation, grammar, reading and writing exercises, and aspects of French culture. One hour of laboratory practice a day is required.

Course Overview:

French 1410 is designed to introduce you to the French language and many facets of French culture. By listening, speaking, reading, and writing in this course you will develop your ability to communicate satisfactorily in French in everyday practical situations. The course requires regular classroom participation and approximately two hours of outside preparation (listening, writing, reading, grammar study) for every hour of class.

No pre-requisite

Course Objectives/Student Learning Outcomes:

- To communicate in French in whole sentences.
- To be able to use basic conversational patterns.
- To gain insights into the uniqueness and richness of French culture.
- To prepare you for courses you may wish to take after Elementary French.
- To deepen your awareness of the reasons for studying foreign language in college, and to realize its benefits.
- To use French in class as the principal means of communicating, in such a way as to develop conversational ability as quickly as possible.

Course Materials and Resources:

Required Course Materials:

- Deux Mondes: A Communicative Approach, 6th ed., McGraw-Hill, 2009

Lab Support Resource:

- <http://www.mhhe.com/deuxmondes6>

Course Policies:

Course Policy:

The whole course is developed around the idea of communicating in French as soon as possible. Therefore, it is important that you make an effort to use the vocabulary and constructions you have been learning. We will be doing many pair and group activities in which you are expected to participate actively and to use only French. Grammar is a very necessary component of communicative competence. So are vocabularies, discourse strategies, and the ability to compensate for the command

of the language. Familiarity with cultural norms are linked to communication, and therefore feature regularly in the course.

Attendance:

Regular class attendance is essential for success in the course. You may miss three classes without formal penalty; after that you will be losing 2 points off your final grade for each additional absence. You must contact the instructor immediately before or after you miss a class. After a total of three class absences, your instructor may choose to administratively drop you. If you stop attending class, however, it is your responsibility to drop the class. In addition, **two unexcused late arrivals by more than 5 minutes will equal one unexcused absence.**

If you have a school activity it is your responsibility to let your professor know.

Grade Determination:

Major Tests	1/3
Daily Grades	1/3
Final Examination	1/3

Make-up Work:

All make up work is considered late if it is not turned in when requested by your professor. It will have a reduction of 10 points for each day of tardiness.

+/- Grade System:

A+ = 97-100	B+ = 87-89	C+ = 77-79	D+ = 67-69	F = 0-59 and below
A = 94-96	B = 84-86	C = 74-76	D = 64-66	
A- = 90-93	B- = 80-83	C- = 70-73	D- = 60-63	

Academic Dishonesty:

The Instructor will initiate an academic integrity case against students suspected of cheating, plagiarizing, or aiding others in dishonest academic behavior. Students are responsible for reading and understanding the Code of Academic Integrity. Examples of academic dishonesty include, but are not limited to, plagiarism, cheating, and aiding and abetting dishonesty. An example of plagiarism would be to submit a written sample which in part or in whole is not entirely the student's own work, without attributing the source. Cheating includes some one doing someone else's work, such as a composition or workbook, and submitting the work under one's own name. **Any work which is submitted for a grade must be 100% the student's own work.** If you are not sure when it is appropriate to seek help, please see your instructor.

Special Needs: McMurry University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no otherwise qualified student shall be denied the benefits of an education "solely by reason of a handicap". If you have a documented disability that may impact your performance in this class and for which you may be requesting accommodation, you must be registered with and provide documentation of your disability to the Disability Services Office, located in Old Main Room 102. Arrangements will be made for students needing special accommodations.

Required Activities, and Assignments:

Each assignment given on the syllabus is for the next day. For example, the assignment explained under Wednesday, August 26, is for Friday, August 28.

Aug.	24	Mon.	Introduction to course. (Write exercise 1 on p. 12. Do on-line lab exercises.)
	26	Wed.	Personal introductions. (Write Activité 2 on p. 3 and practice pronouncing it.)
	28	Fri.	Personal descriptions. (Write ex. 3-4 on p. 14. Do on-line lab exercises.)
	31	Mon.	Colors and clothes. (Write ex. 5-7 on p. 16. One hour of lab per week is required, but from now on will not be announced in the syllabus.)
Sep.	2	Wed.	Numerals 0-39. Greetings. (Prepare for a dictation from p. 7. Write ex. 8 on p. 17. Quiz on numerals on p. 6, French-English.)
	4	Fri.	Review <i>Première étape</i> . Culture. (Prepare for a written and oral test on <i>Première étape</i> .)
	7	Mon.	<u>Test on <i>Première étape</i></u> . Begin <i>Deuxième étape</i> . Classroom vocabulary. (Read pp. 34-35, Write ex. 1-3 on p. 23.)
	9	Wed.	The alphabet. Dates. (Write ex. 1-2 on p. 34. Memorize days of the week.)
	11	Fri.	Numerals 40-100. Review. (Memorize months. Write ex. 3-4 p. 36.)
	14	Mon.	Telling time. (Write ex. 8-9 pp. 26-7, ex. 5 on p. 38.)
	16	Wed.	College studies. (Write ex. 7-9 pp. 38-9, ex. 11 on p. 28.)
	18	Fri.	The human body. (Write ex. 14-15 on pp. 30-1, 13 on p. 43.)
	21	Mon.	Review for test on <i>Deuxième étape</i> . (Prepare for a written and oral test on <i>Première and Deuxième étapes</i> .)
	23	Wed.	Test on <i>Première and Deuxième étapes</i> . Begin Chapter 1. The family. (Read pp. 63-5. Write ex. 2-3 on p. 47.)
	25	Fri.	Personal tastes. (Write ex. 1-3 on pp. 63-4.)
	28	Mon.	Origins and nationalities. (Write ex. 4-5 on p. 50, ex. 4-5 on pp. 65-6.)
	30	Wed.	Review. Numerals beyond 100. Culture. (Write ex. 10-11 on p. 53, ex. 6-8 on p. 67.)
Oct.	2	Fri.	<i>Venir</i> and regular <i>-er</i> verbs. Family life. (Write ex. 11-12 on pp. 70bottom-71. Dictation From pp. 54bottom-55.)
	5	Mon.	Contractions with <i>de</i> . Review. (Write ex. 12-14 on pp. 56-7. Quiz on #'s above 100.)
	7	Wed.	Quiz. Review. Do ex. 13-14 on p. 72 in class. (Prepare for test on Chapter 1.)
	9	Fri.	<u>Test on Chapter 1</u> . Begin Chapter 2. (Write ex. 1-2 on p. 75.)
	12	Mon.	Daily activities and weather. (Write ex. 2-3 on p. 92, dictation from p. 74.)
	14	Wed.	Habits and plans. (Write ex. 4-5 on p. 94, dictation from p. 80.)
Homecoming			
	19	Mon.	Skills and dreams. (Write ex. 7 on p. 95, ex. 8-10 on pp. 97.)
	21	Wed.	Review. Culture. (Conjugation quiz on pp. 90-3. Write ex. 10-11 on 81.)
	23	Fri.	Review. Culture. (Conjugation quiz on p. 96. Write ex. 15 on pp. 84b-85t.)

	26	Mon.	Review for test on Chapter 2.
	28	Wed.	<u>Test on Chapter 2.</u> Begin Chapter 3. Asking directions. (Write ex. 1 on pp. 118b-9t. Dictation from Activité 1 on p. 100.)
	30	Fri.	Transportation. (Write ex. 2-4 on pp. 120-1, ex. 5-6 on p. 122.)
Nov.	2	Mon.	Making purchases. Getting around in town. (Write ex. 7 on p. 124. Dictation from 103-4.)
	4	Wed.	Entertainment. (Write ex. 13 on p. 111, ex. 8 on p. 125, ex. 9 on p. 126.)
	6	Fri.	Review. Culture. (Dictation from p. 110. Quiz on prepositions on p. 118.)
	9	Mon.	Review. Culture. (Write ex. 10 on pp. 126b-7t, ex. 12 on p. 129. Conjugation quiz on pp. 121, 123.)
	11	Wed.	Review for test on Chapter 3.
	13	Fri.	<u>Test on Chapter 3.</u> Begin Chapter 4. (Write ex. 1-2 on p. 151.)
	16	Mon.	House and furniture. (Write ex. 3-4 on p. 153, ex. 4 on p. 134.)
	18	Wed.	Chores and leisure activities. (Write ex. 10-11 on p. 140, ex. 3-6 on pp. 153-4.)
	20	Fri.	Neighborhood life. (Write ex. 7-9 on pp. 155b-158t.)
	23	Mon.	<i>Finir, offrir</i> , regular <i>-re</i> verbs, <i>mettre</i> . (Write ex. 10-11 on p. 159. Dict. from p. 139.)

Thanksgiving

30 Mon. *Connaitre*, some idioms with *avoir*. (Write ex. 14-17 on p. 161-4.)

Dec. 2 Wed. Review for final exam.

4 Fri. Review for final exam.

Final Examination

Dr. Bill Short
Professor of Modern Languages
McMurry University

**Course Objectives/Student Learning Outcomes
and their Linkage to Program and University Goals and Outcomes.
Course Number and Title: Elementary French I 1410 091S**

Desired Student Learning Outcomes for this course	Linked to which departmental program goal(s)	Linked to which institutional goal(s)?	Types of evidence that might be used to demonstrate student achievement of objectives & goals
01.- Recognize, apply and produce the structure of a sentence in the present tense	To communicate in French in whole sentences.	Students are equipped for successful careers and post-graduate education	Pre test and post test By Writing, oral assignments
02.- To be able to get acquainted, ask directions, make purchases, arrange lodging and transportation.	To be able to carry on basic survival expressions.	Students acquire an enthusiasm for lifelong learning through expanded intellectual and cultural experience	Using a oral listening activities and examination in class and on-line.
03.- Compare, examine, and understand the differences in the French and Anglo cultures.	To gain insights into the uniqueness and richness of French cultures.	Students acquire an enthusiasm for lifelong learning through expanded intellectual and cultural experience	Reading from the book about different topics of culture. Working in activities from the reading. Watching a video series about different countries
04.- Listen, write, read and speak French at beginner's level.	To prepare you for courses you may wish to take after beginner's French.	Students acquire an enthusiasm for lifelong learning through expanded intellectual and cultural experience	Role playing, quizzes, exams and Final examination
05.- Master all the criteria for Elementary I level in preparation for the next level.	To help you gain a more thorough knowledge of the structure of the French language.	All members of the campus community will engage in the ongoing pursuit of excellence in job performance, achievement, and character	Quizzes, Test, Final examination and the Post Test.
06.- Examine the importance of learning a foreign language	To deepen your awareness of the reasons for studying foreign language in college, and to realize the benefits.	Students in a community that demonstrate a commitment to service, acquire a solid basis for future lives of service.	To investigate careers that require bilingualism, and how they are going to apply in their career.
07.- Apply, practice, describe, interpret orally in a daily basis, with the instructor, classmates in class and with the community.	To use French in class as the principal means of communicating, in such a way as to develop conversational ability as quickly as possible.	Students are equipped for successful careers and post-graduate education	Role play, oral, listening activities and examinations

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