

Syllabus**German 2310 (Intermediate German I)****Fall 09**

Prerequisites: German 1410, 1420, 2310, or equivalent

Instructor: Dr. Bill Short

Text: Kaleidoskop, Moeller et al., 7th ed., Houghton Mifflin, 2002.

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Occasionally the instructor may find it necessary to modify the syllabus slightly to accommodate unexpected demands of university life.

Aug.	24	Mon.	Introduction to course. Review strong and weak verbs. Begin Thema 1. (Assignment for Wednesday: Write ex. A-B on pp. 238-9.)
	26	Wed.	More review of weak and strong verbs, imperatives. Do pp. 8,9, 12F. (Write ex. C-E on pp. 242-3, answer questions on p. 10 top.)
	28	Fri.	Separable prefixes, modal auxiliary verbs. Introduce pp. 14-15. (Write ex. F-H on pp. 244-7, do p. 17.)
	31	Mon.	Uses of <i>lassen</i> . Review "Berlin." Introduce pp. 19-20. (Do ex. J on p. 248t, K,L on p. 249, conjugation quiz on p. 244.)
Sep.	2	Wed.	Do ex. M on pp. 19-20. Expressing the future. (Write M,N on p. 251, write M,N on p. 20.)
	4	Fri.	Introduce pp. 26, 252. Describe test. (Write ex. A,B on p. 27, ex. O on p. 252, Vocab. Quiz on p. 19, Eng-Germ.)
	7	Mon.	Do p. 27b. Review for test. (Test on Thema 1, Kapitel 1)
	9	Wed.	Test
	11	Fri.	Weak verbs in the simple past tense. Introduce pp. 32-5t. (Write ex. A on p. 256, ex. A,B on p34-5, be prepared to respond to expressions from p. xv.)
	14	Mon.	Modals in the simple past, mixed verbs. Introduce pp. 37-8. (Write ex. B on p. 255. Write a dialog, 50 words minimum, based on the vocabulary on p. 37.)

- 16 Wed. Irregular verbs in the simple past tense. Introduce 39-40. Introduce 257-8t. (Write ex. C-E on pp. 257-8t. Find a German newspaper on the Internet and print an article that interests you. Bring it to class.)
- 18 Fri. Give back newspaper articles. The present perfect tense. Introduce pp. 41-2. (Write ex. F,G on 261-2, ex. I on p. 40. Write a preliminary five sentence report on your article.)
- 21 Mon. Listen to preliminary reports. Present perfect versus simple past. Begin intro pp. 44b-8. (Read 44b-6m, write I,J on 263, write a 50 word summary of your article.)
- 23 Wed. The past perfect. The present perfect infinitives with *zu*. Double infinitives. Do 44M. (Read 46m-7, write 264K, 266 L,M.)
- 25 Fri. Describe test. (Write 48A, quiz on past of modals on p. 254, quiz on formation and meaning of perfect and past perfect tenses of regular verbs.)
- 28 Mon. Review for test on Thema 2, Kapitel 2.
- 30 Wed. Test
- Oct. 2 Fri. Position of verb in various sentence structures. Introduce 56-7. (Write a 30 word summary in German of pp. 56-7, write 269A. Write a dialog, 50 words minimum, using the expressions on p. xvi .)
- 5 Mon. Time, manner, place in word order. Position of *nicht*. Introduce pp. 58-9. (Write 30 minutes of translation, German-English, from pp. 58ff. Write B on 269-70, C on 271.)
- 7 Wed. Uses of independent clauses. Read pp. 58-60. (Write 60A,B, 272-3 D,E. Memorize 5 verbs on p. R 11 as designated.)
- 9 Fri. Quiz on 5 strong verbs. Uses of dependent clauses. Introduce pp. 64-5. (Write 65E, 276-7 F,H. Find an article in a German newspaper, print it, and bring it to class.)
- 12 Mon. Introduce 74-6. Distinguishing between *als*, *wenn*, and *wann*. Indirect statements and questions. (Write 277-8 H, I. Read 77-9.)
- 14 Wed. Infinitives with *zu*. Intro 70-3. Describe test. (Write 280-2 J,K,L. Read 77-9.)
- Homecoming
- 19 Mon. Give back newspaper articles. Work on pp. 80-1. Review. (Write 80A, quiz on conjunctions: use and meaning. Write a preliminary five sentence report on your article.)

- 21 Wed. Review for test on Thema 3, Katpitel 3.
- 23 Fri. Test. (Assign for Monday: 50 word summary of your article.)
- 26 Mon. Listen to summary beginnings. Introduce 86-9. *Der* words. (Write ex. A on 284, quiz on *der* words. Learn verbs on R 12 as indicated.)
- 28 Wed. Quiz on verbs. *Ein* words. Introduce 90-5. (Write 291-2 B,C, 293D, 93F, 95 ex. I.)
- 30 Fri. Culture. (Finish 50 word summary of article. Write 288D.)
- Nov. 2 Mon. Hand in summary. Weak nouns, personal pronouns. (Write 93E,F, quiz on *ein* words. Learn verbs on R 12 as indicated.)
- 4 Wed. Quiz on verbs. Introduce 99-100. Nominative and Accusative of demonstrative pronouns. (Write 290-1 F,G. Read 30 minutes of 100-2.)
- 6 Fri. Work on 100-3. Indefinite and interrogative pronouns, some uses of nom. & acc. Cases. Describe test. (Write 291-3 H,I. Finish reading 100-2.)
- 9 Mon. Review reading. Prepositions with the accusative. Time expressions with the accusative. (Write 294-6J,K, 102A. Learn verbs on R 12 as indicated.)
- 11 Wed. Quiz on verbs. Describe test. Accusative and time expressions. Expressions of measurement. *Es gibt*. (Write 296-8 L,M. Quiz on prepositions with Acc. 293.)
- 13 Fri. Quiz. Review for test on Thema 4, Kapitel 4.
- 16 Mon. Test.
- 18 Wed. Introduce 110-1. Uses of the dative case. (Write 301-2, Read 110-1.)
- 20 Fri. Review 110-1. Verbs with the dative. (Write 302C, 303D, 111A.)
- 23 Mon. Review. Introduce 112-4. (Write 304 E,F, 112B.)
- Thanksgiving
- 30 Mon. Describe final exam. Introduce 122-4. Prepositions with the dative. (Write 307G, quiz on meanings (G-E) on prepositions on 305.)
- Dec. 2 Wed. Quiz. Read 122-4. Adjectives with the dative. (Write H on 308, I on 309.)
- 4 Fri. Review for final.

Final Examination

Policy on Make-up work

Work missed because of excused absences may be made up. Exams missed because of unexcused absences cannot be made up. Daily work missed because of unexcused absences should be discussed with the professor, so that the student can see where she/he stands.

Policy on Absences and Tardiness

Three unexcused absences will lower your grade by a letter. Six unexcused absences will remove you from the class roll. Excused absences will be those approved by the university, or those due to documented emergency. Two tardies equal one unexcused absence. "Tardy" generally means arriving in class after time to start, although the professor will use his own discretion in judging borderline cases.

Policy on Cheating

Even the appearance of dishonesty in academic work is to be carefully avoided, and may result in a warning. Any student who persists in appearing to cheat (such as looking at another student's paper during a quiz or exam), in spite of a warning, or who is caught cheating, will receive an F on the work involved, if the work is of a minor nature. Cheating on a major test or on the final exam will result in an F in the course.

Course Goal: To help you gain the following skills: listening, speaking, reading, writing German at the college intermediate level.

Course Objectives:

1. To be able to communicate in German well enough to function at the intermediate level in a German-speaking environment.
2. To gain a basic awareness of the uniqueness and richness of German civilization.
3. To prepare you for courses you may wish to take after intermediate German.
4. To help you gain an awareness of the structure of German as a basis for further language learning.
5. To help you become aware of the reasons for studying language in college, and to realize some of the benefits.
6. To make sure you know you are expected to attend class faithfully and punctually in order to receive credit for the course.
7. To use German in class in such a way as to develop conversational ability as quickly as possible.

Grading System:

1. Absences rate a zero for the work missed. Work missed because of excused absences (official university activities, medical reasons, family emergencies) may be made up by arrangement with the professor.

2. The semester grade will be computed as follows:

daily work	1/3*
chapter tests	1/3
final exam	1/3

* Daily work includes items such as quizzes, homework, dictations, oral performance in class, participation in German conversation in class, improvement.

Number grades will be given letter grades as follows:

97-100	A+		
94-96	A		
90-93	A-		
87-89	B+		
70-73	C-		
84-86	B	67-69	D+
80-83	B-	64-66	D
77-79	C+	60-63	D-
74-76	C	59 and below,	F

McMurry University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no otherwise qualified student shall be denied the benefits of an education "solely by reason of a handicap." If you have a documented disability that may impact your performance in this class, and for which you may require accommodations, you must be registered with and provide documentation of your disability to the Disability Services Office, located in Old Main, Room 102.