Books to Purchase

Readings on Moodle

Course Objectives
As described in the McMurry University Catalog, this course seeks to examine the origins and major characteristics of the chief civilizations of the world to about 1500, the “great traditions” as one historian calls them. More specifically, you will be expected to
1. Compare and contrast the main features of the early traditions of civilization (China, India, Greece/Rome, Middle East, pre-Columbian Western Hemisphere, Africa);
2. Discuss the chief features of the major world belief systems (Confucianism, Daoism, Hinduism, Buddhism, Islam, Judaism, Christianity);
3. Analyze the development and interaction of post-classical civilizations (Abbasid Caliphate, Tang/Song China, India, Japan, Byzantine Empire, Medieval and Renaissance Europe);
4. Understand the spatial location of geographic features and civilizations in relation to each other; and
5. Explain specific items within each of the above contexts as detailed on three study sheets, one for each test.
6. By doing all the above, improve your study, data retention, written composition, and time management skills.

Paper
Everyone in the class will write a short (3-4 page) typed, double-spaced paper based on Ross King’s *Brunelleschi’s Dome*. The specific assignment will be forthcoming later in the semester. Late papers will lose two percentage points for every day past the stated due date, including weekends, up to a max of ten points. Moral: plan to turn in your paper on time!

Evaluating Your Performance
How well you’ve attained the objectives of the course will be measured by three (3) tests during the semester (two midterms and a final), six (6) brief reading quizzes, and the paper. The tests will be half objective and half essay, the objective sections to test your factual knowledge and the essays to evaluate how you conceptualize those facts. Each test will include a map section. Make-up tests are likely to be more difficult than the original versions unless you like all-essay tests. The six quizzes can not be made up: a no-show counts as a zero. However, the two lowest quiz grades will not be counted in computing your final grade.
Attendance
You’re responsible for the material covered at every class meeting. That means if you miss a class, you should get the notes from someone else. If you miss a lot, you’ll be reported to the Registrar’s Office. Three or more unexcused absences can lead to your being administratively dropped from the course. While I won’t take off points from your grade for specific numbers of days missed, bear in mind that there is generally a direct relationship between attendance and grades. I will be on the watch for excessive absences.

Work
You get out of a course what you put into it. There will be no provision in this class to make up substandard work; it is assumed that you will give everything your best shot the first time around.

Plagiarism
Plagiarism, passing off the work of someone else as your own, will result at the very least in a zero grade on the assignment concerned and a referral to the Dean of Students for further disciplinary action.

Moodle
The six articles you’ll be reading to supplement the textbook are accessible from your online Moodle account. You can access Moodle either from the pull-down menus on the McMurry homepage (from the links under Students, select Moodle) or you can go there directly by typing moodle.mcm.edu. Once at the main Moodle page, find World Civilization to 1500 on your course menu and click it. That should give you a list of the articles; and at that point, you simply click the one that you want to read. All the articles are in Adobe PDF format.

Students With Disabilities
McMurry University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no otherwise qualified student shall be denied the benefits of an education “solely by reason of a handicap.” If you have a documented disability that may impact your performance in this class and for which you may be requesting accommodation, you must be registered with and provide documentation of your disability to the Disability Services Office, located in President Hall South. Arrangements will be made for students needing special accommodations.

Cell Phones and Other Non-Class-Related Activities
Expect to be held accountable to the basic rules of considerate behavior as described in the McMurry University Student Handbook. Cell phones should be turned off during class. Your laptop should also be turned off, so you don’t distract yourself or others by exploring the Internet during class time. Of course, if you fall asleep during one of Dr. Shanafelt’s brilliant expositions, you should endeavor not to snore.

Contact
My contact information will be found on the upper right corner of the syllabus. If you lose your syllabus, you can download another from the Moodle page for this course. If I need to send you any official communications, FERPA privacy regulations stipulate that I use your McMurry account, not any other email account that you might have. So, if you never check your McMurry email, now might be a good time to change your habits.

Grade
The final course grade will be computed as follows: 21% each for the two midterm tests, the paper, and the final; and 16% for the average of the top four quizzes. The grade scale will be A: 90 to 100, B: 80 to 89, C: 70 to 79, D: 60 to 69, F: 59 and below. Within those parameters, plus and minus grades will be given: A: 93-100, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, etc. There will be no A+ grades and no plus or minus grades for an F. Borderline cases (e.g., 89.6 or 79.8) will be decided on the basis of improvement in the course, class participation, and regularity of attendance.

This Course and Your Degree Plan
This course fulfills several different requirements depending on your degree plan at McMurry. For most of you, it satisfies the requirement for three hours of world perspectives in the Global, Societal, and Personal Perspectives section of the general education requirements. If you’re a history major or minor, it is a required course. Note that history majors must pass the course with a C (not a C-) or better for it to count in their degree plans.
If you’re looking to be certified as a teacher of either history or social studies in the Texas public schools, this class is required. Specifically, this course provides partial fulfillment of the following standards of the TEKS competencies as defined by the State Board of Educator Certification Standards for Teacher Education Candidates:

For a minor in Curriculum and Instruction, with a teaching concentration in History 8-12:
**Standard IV. History:** The social studies teacher applies knowledge of significant historical events and developments, as well as of multiple historical interpretations and ideas, in order to facilitate student understanding of relationships between the past, the present, and the future.

For a minor in Curriculum and Instruction, with a teaching concentration in Social Studies 8-12, or a major in Curriculum and Instruction with a teaching concentration in Social Studies 4-8:
**Standard IV. History:** The social studies teacher applies knowledge of significant historical events and developments, as well as of multiple historical interpretations and ideas, in order to facilitate student understanding of relationships between the past, the present, and the future.
**Standard V. Geography:** The social studies teacher applies knowledge of people, places, and environments to facilitate students’ understanding of geographic relationships in Texas, the United States, and the world.
**Standard IX. Culture:** The social studies teacher understands cultures and how they develop and adapt, and uses this knowledge to enable students to appreciate and respect cultural diversity in Texas, the United States, and the world.
**Standard X. Science, Technology, and Society:** The social studies teacher understands developments in science and technology and uses this knowledge to facilitate student understanding of the social and environmental consequences of scientific discovery and technological innovation.

Note that to get credit for this course in your major, as with all courses in all majors, you’ll need a final grade of a C or better. **A final grade of C- is not considered adequate**; students getting a C- or lower who want to major in history or history teaching must either retake the course or find a different major.
Aug. 28: Introduction

Aug. 30, Sept. 1: Setting the Stage
   Hall, 1-10
   Sept. 4: First quiz on Diamond

Sept. 4, 6, 8: The Ancient Near East
   [Yes, there is class on Labor Day]
   Hall, 11-23

Sept. 11, 13, 15: The Origins of China
   Hall, 25-33
   Sept. 18: Second quiz on Chü

Sept. 18, 20: From Aryans to Indians
   Hall, 35-43

Sept. 22, 25: Classical Greece and the Birth of the West
   Hall, 45-57

Sept. 27: FIRST TEST

Sept. 29, Oct. 2: Rome: Republic and Empire
   Hall, 59-71

Oct. 4, 9: The End of the Classical World
   [Oct. 7: Homecoming — no class]
   Hall, 71-73
   Oct. 11: Third quiz on Casson

Oct. 11, 13, 16: The Triumphs of Islam
   Hall, 75-84

Oct. 18, 20: The Muslim Periphery: Africa and India
   Hall, 84-90
   Oct. 23: Fourth quiz on Lewis

Oct. 23, 25: Byzantium and the Origins of Eastern Europe
   Hall, 91-101

Oct. 27, 30: East Asian Flowering
   Hall, 103-110

Nov. 1: SECOND TEST

Nov. 3, 6: Geishas and Samurai
   Hall, 111-119

Nov. 8, 10: From Genghis to Timur
   Hall, 121-129
   Nov. 13: Fourth quiz on Weatherford

Nov. 13, 15, 17, 20: The West: Middle Ages
   Hall, 131-147

[Nov. 22-24: Thanksgiving Recess]

Nov. 27: Paper due

Nov. 27, Dec. 1: The West: Taking Off
   Hall, 161, 185-193

Dec. 4, 6, 8: The Americas Before Columbus
   Hall, 149-159
   Dec. 6: Sixth quiz on Gugliotta

Dec. 11, 10:30-12:30: FINAL for 10:00 section
Dec. 13, 10:30-12:30: FINAL for 11:00 section